

# EDUCATION IN CAMEROON: THE HOW AND THE WHY

Portrayed in the Light of Educational Reforms

This book examines the concept of education in Cameroon from an operational perspective; how things are done in the sector and why we are there today. It portrays the social representation of the concept of education in the minds of Cameroonians, and the impacts of such perception on education outcome.

It is written with the sole aim of drawing the attention of education stakeholders in Cameroon, to the continual down-drift of education quality and outcome in the country, with proposals for possible reforms.

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Frontcover: Nchimenyi Ndashi

ISBN : 978-2-343-20105-4  
13 €



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